

## The impact of COVID-19 on higher education worldwide

### Resources for Higher Education Institutions

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This document is compiled by the IAU provides information on the impact of COVID-19 on higher education around the world

Thank you for sharing information you would wish to be taken up in the list.

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### Possible solutions: initiatives/tools for use by all

#### UNESCO

[UNESCO portal on COVID-19 Educational Disruption and Response](#) to provide immediate support to countries as they work to minimize the educational disruption and facilitate the continuity of learning, especially for the most vulnerable.

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures>

[UNESCO's 10 recommendations](#) to plan distance learning solutions and ensure that learning remains uninterrupted during the COVID-19 outbreak.

<https://en.unesco.org/news/covid-19-10-recommendations-plan-distance-learning-solutions>

**UNESCO's selection of national distance education platforms** - classified by country - designed to support the continuity of curriculum-based study.

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures/nationalresponses>

UNESCO's list of educational applications, platforms and resources to help parents, teachers, schools and school administrators facilitate student learning and provide social care and interaction during periods of school closure. Most are free (in multiple languages):

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures/solution>

### **Agence universitaire de la francophonie (AUF)**

The AUF (IAU Member) platform for distance teaching and learning:

<https://www.auf.org/nouvelles/actualites/covid-19-lauf-met-gratuitement-a-disposition-de-etablissements-membres-plateforme-de-formation-a-distance-favoriser-continuite-pedagogique/>

### **The American Council on Education (ACE)**

ACE (IAU Member), has recorded a series of webinars this month related to the impact of COVID-19. They include a variety of topics surrounding finance in the higher education system. [These webinars are available in the Engage library on the ACE website here.](#)

### **Association of African Universities**

The AAU (IAU Member) has made available a resource page to help higher education institutions plan for possible campus disruption by COVID-19,

<https://www.aau.org/covid-19/>

### **Association of Indian Universities**

The AIU (IAU Member) has created a platform for Indian Universities to share the e-content, approaches and strategies adopted by them for delivery of online content.

<https://aiubloggroup.wordpress.com/>

### **Bahamas Government**

The Ministry of Education has made available to students a virtual learning portal due to the closure of schools in the context of the global COVID-19 pandemic.

<https://www.bahamasvirtuallearning.com/>

### **Commission on Higher Education (CHED), Philippines**

The Commission on Higher Education (CHED) has issued *Guidelines for the Prevention, Control and Mitigation of the Spread of the 2019-Novel Coronavirus Acute Respiratory Disease in Higher Education Institutions* that provides information and guidance of all HEIs and CHED offices.

<https://ched.gov.ph/blog/2020/03/12/guidelines-for-the-prevention-control-and-mitigation-of-the-spread-of-the-2019-novel-coronavirus-acute-respiratory-disease-in-higher-education-institutions/>  
<https://ched.gov.ph/wp-content/uploads/CHED-COVID-2019-Advisory-No.-1.pdf>

### **Higher Education Commission, Pakistan**

The Higher Education Commission (HEC) has developed a [databank of online courses](#) available at the national and international level and shared it with universities, while the university faculty has also been asked to prepare virtual courses for dissemination to students.

<https://www.hec.gov.pk/english/news/news/Pages/Corona-Crisis.aspx>

### **OneHE (IAU partner)**

OneHE, a higher education organisation, are providing support and resources for academics to move to online teaching. They are using #Onlineteaching and #teachingonline to encourage academics to share through Twitter. <https://onehe.org/online-teaching/>

LinkedIn group: <https://lnkd.in/gCEyY7a>

### **Zhejiang University, China (IAU Member)**

A Handbook for COVID-19 Prevention and Treatment has been produced:

<http://www.zju.edu.cn/english/2020/0323/c19573a1987520/page.htm>

### **European Association for International Education (EAIE) -(IAU partner)**

Two resources for higher education institutions:

How higher education institutions can respond to COVID-19

<https://www.eaie.org/blog/how-higher-education-institutions-respond-covid-19.html>

Supporting students affected by coronavirus

<https://www.eaie.org/blog/supporting-students-coronavirus.html>

EAIE has also published 'Coping with COVID-19: International higher education in Europe', a report that offers some preliminary perspectives on the impact of the coronavirus on international education. This new report brings together the results, from the more than 800 survey responses from 38 different countries across the European Higher Education Area

<https://www.eaie.org/our-resources/library/publication/Research-and-trends/Coping-with-COVID-19--International-higher-education-in-Europe.html>

### **Erasmus+**

The Erasmus+ Virtual Exchange team is committed to supporting higher education institutions and students, as they adapt their working arrangements to slow the spread of coronavirus. They are offering free of charge training and courses as well as a Masterclass on "How to enrich online teaching activities in higher education through Virtual Exchanges"

<https://eua.eu/partners-news/470-erasmus-virtual-exchange-news-and-opportunities-for-universities-in-this-crucial-moment.html>

#### **Erasmus Student Network (IAU partner)**

Erasmus Student Network, has developed various initiatives to assess the impact of COVID-19 on student exchange in Europe:

<https://esn.org/covidimpact>

and to support students and higher education institutions:

<https://esn.org/news/erasmus-student-network-statement-covid-19-outbreak>

#### **Organization of American States (OAS) (IAU partner)**

The call is open to institutions to incorporate their online courses into the Educational Portal of the Americas.

<http://portal.portaleducoas.org/es/noticias/llamado-instituciones-incorporar-sus-cursos-en-l-nea-al-portal-educativo-las-am-ricas>

#### **RedCLARA**

In order to contribute to the search for a cure for the Coronavirus, the Latin American National Research and Education Networks united through RedCLARA, are making their data processing capabilities available to researchers and scientists, free of charge, for research in the search for a solution to the pandemic.

<https://www.redclara.net/index.php/es/colaboracion/coronavirus/aporte-en-supercomputo-scalac>

#### **Universities UK**

UUK has released a resource Coronavirus (COVID-19) - information for universities

<https://www.universitiesuk.ac.uk/policy-and-analysis/Pages/coronavirus.aspx>

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## **News by region and by country**

### **International**

#### **UNESCO**

UNESCO monitoring of impact of COVID 19 on education

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures>

#### **Institute of International Education (IIE)**

This survey shows the effects that travel restrictions related to the outbreak of COVID-19 (coronavirus) are having on international student mobility, U.S. study abroad programs, and

international student recruitment for the fall 2020 semester. More than 230 U.S. higher education institutions responded to this survey, which was conducted from February 13-26, 2020

<https://www.iie.org/en/Why-IIE/Announcements/2020/03/IIE-Releases-Survey-on-Effects-of-COVID-19-on-International-Students-and-Study-Aboard>

### **Times Higher Education**

Coronavirus could be 'make or break' for universities' finances

<https://www.timeshighereducation.com/news/coronavirus-could-be-make-or-break-universities-finances>

### **COVID-19: Policy Statement - Science Diplomacy**

Scientists from all over the world have put forward some proposals that could be promoted by the international community to take up the challenge of exercising multilateral governance in the health crisis of COVID-19. So far, the document has been signed by more than 300 researchers.

<https://docs.google.com/document/u/0/d/1RodblU8lgRSTB5rSLH-2Tyg6yMgtZrIJI1nhJxfPiWQ/mobilebasic?pli=1>

<https://www.cenital.com/2020/03/24/frente-al-covid&45;19--mas-multilateralismo-y-cooperacion-internacional/64768>

## **Africa**

15 March

Six countries announce closures of universities. Egypt, Tunisia, Libya, Morocco, Mauritania and Sudan have followed Algeria in closing universities temporarily as part of wider efforts to halt the communal spread of the coronavirus in North Africa.

<https://www.universityworldnews.com/post.php?story=20200315103843813>

15 March

Both Ghana and Senegal have closed universities and schools in a bid to contain the outbreak of COVID-19.

<https://www.universityworldnews.com/post.php?story=20200315115142951>

20 March

African universities urged to put classes online urgently

<https://www.universityworldnews.com/post.php?story=20200320093558384>

26 March

In the wake of closures that took effect on Friday 20 March, a number of universities and higher education institutions in East Africa are revitalising existing e-learning platforms, while others are tentatively migrating into uncharted territory.

<https://www.universityworldnews.com/post.php?story=20200325072202519>

### **Cameroon**

Heads of State universities and higher institutions of learning have been urged to use all the tools available to put in place a digital-learning mechanism that will enable students study. The call was made by the Minister of Higher Education, Professor Jacques Fame Ndongo on March 20 . The various stakeholders look at measures to keep teaching, evaluating and carrying out research in the higher education sector.

<https://www.journalducameroun.com/en/cameroon-coronavirusstate-universities-to-adopt-digital-learning-measures/>

### **Ghana**

24 March

On 24 March, the Minister of Education, Dr Matthew Opoku Prempeh announced that the Ministry of Education has started the implementation of virtual learning programmes to enable students to have access to learning resources from home. The learning programmes will be rolled out on radio, television and online.

<https://www.graphic.com.gh/news/general-news/ghana-news-ministry-of-education-implements-virtual-learning-to-engage-students-at-home.html>

28 February

Coronavirus - Nigerian Universities On Red Alert

<https://allafrica.com/stories/202002280577.html>

### **South Africa**

9 March

How South African universities are preparing for coronavirus

<https://mg.co.za/article/2020-03-09-how-south-african-universities-are-preparing-for-coronavirus/>

26 March

University shutdowns – What we learnt from 'going online' . Protracted student protests in South Africa over the past few years gave universities an opportunity to explore online education as an alternative to contact teaching and learning, and have put them in a better position to deal with

current shutdowns necessitated by the need to contain COVID-19. An academic from the University of Cape Town shares her experience and that of her colleagues in the process of "going online".

<https://www.universityworldnews.com/post.php?story=20200325160338881>

## **Sudan**

15 March

Sudan has suspended higher education institutions for a month

<https://af.reuters.com/article/commoditiesNews/idAFL8N2B81FM>

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## **Arab countries**

4 March

Kuwait, Bahrain, Iraq, Lebanon and the United Arab Emirates have called for the temporary suspension of all classes at schools and universities in an effort to halt the virus's spread.

<https://www.al-fanarmedia.org/2020/03/coronavirus-fears-shut-down-universities-and-schools-in-the-arab-world/>

## **Qatar**

9 March

Qatar announces closure of schools, universities over coronavirus

<https://www.aljazeera.com/news/2020/03/qatar-bans-travellers-14-countries-coronavirus-concerns-200309060851684.html>

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## **Asia and the Pacific**

20 March

Universities shut down across South and Southeast Asia

<https://www.universityworldnews.com/post.php?story=2020032008521144>

Returning students add to new spike in coronavirus cases

<https://www.universityworldnews.com/post.php?story=20200318200304675>

## **Armenia**

1 March

in Armenia, Prime Minister Nikol Pashinyan has announced that all educational institutions, including schools, universities and kindergartens, will be shut down

<https://armenpress.am/eng/news/1006858.html>

## **Australia**

9 March

More Australian universities are tightening their belts as coronavirus travel bans threaten their financial reserves, but jobs will largely be spared.

<https://www.timeshighereducation.com/news/coronavirus-triggers-spending-cuts-across-australian-sector>

10 March

Australia has recorded its first coronavirus-related campus closure, after a staff member visiting from overseas tested positive to the virus. Southern Cross University has closed campuses in two states

<https://www.timeshighereducation.com/news/coronavirus-first-australian-campus-shutdown>

## **Azerbaijan**

2 March

Azerbaijan closes down schools, universities due to coronavirus upon Cabinet of Ministers' decision

<https://en.trend.az/azerbaijan/society/3200643.html>

## **Bangladesh**

23 March

The University Grants Commission has urged all universities to continue their academic activities online during closure of higher educational institutions due to the coronavirus outbreak.

<https://www.thedailystar.net/country/news/conduct-academic-activities-online-during-closure-ugc-universities-1884748>

## **China**

With the outbreak of the coronavirus epidemic, [many universities across China have still not reopened](#) and no date has been set for teaching to resume. Many institutions are putting in place 'holding courses' taught online. [This is further to the government announcement postponing the start of the spring semester in Higher Education Institutions](#) and HEIs have been asked to take various measures, including deploying online courses.

The [Open University of China \(OUC\) has mobilized its digital educational resources to support students at all education levels to continue studying at home](#), to publicize measures aimed at preventing the spread of the virus, and to meet the needs of diverse learners.

The Vice-Minister of Education announced [special policies to help university graduates in Hubei province \(provincial capital Wuhan\) in enrolment into postgraduate studies](#) as well as government-funded recruitment programs.

6 March

Here are the top ways colleges and universities are coping with the spread of coronavirus:

<https://www.npr.org/2020/03/06/812462913/6-ways-universities-are-responding-to-coronavirus?t=1584713298564>

## **India**

6 March

Coronavirus: Govt asks colleges, universities to avoid large gatherings

<https://www.livemint.com/news/india/coronavirus-govt-asks-colleges-universities-to-avoid-large-gatherings-11583495599325.html>

## **Japan**

Japanese universities are scrambling to deal with the impact of the coronavirus outbreak, with academics and university administration officials saying the situation rapidly became a major crisis soon after the 28 February announcement by Prime Minister Shinzo Abe to close all schools and universities in Japan from 2 March.

<https://www.universityworldnews.com/post.php?story=2020030613362466>

## **Korea**

29 February

More universities in Seoul are seeking to replace in-person classes with online lectures due to fears over coronavirus infection.

South Korean universities have postponed the start of the spring semester.

<https://en.yna.co.kr/view/AEN20200228008800315?input=2106m>

## **Macao**

The [government has announced the suspension of teaching at higher education institutions due to the coronavirus](#) Distance and online teaching activities is encouraged at HEIs, but campuses remain open for information purposes.

A [Specialized Subsidy Scheme for Prevention and Response to Major Infectious Diseases](#) has been launched, with the aim of encouraging the teaching and research personnel of Macao HEIs to use scientific research and improve Macao's ability to deal with epidemic prevention education, regional governance and crisis response to major infectious diseases. The scheme is open for applications until 4 September 2020.

## **Myanmar**

25 March

University examinations have been suspended at all universities

<https://www.bnionline.net/en/news/all-universities-suspend-exams-due-covid-19-confirmed-cases>

### **New Zealand**

The Ministry of Education has posted [information about coronavirus for higher education institutions and students](#), including international students.

### **Pakistan**

The Higher Education Commission (HEC) has released a [Safety Message for the Academic Community in Pakistan](#) as part of the public awareness campaign to combat the corona virus.

March 1

Schools, colleges and universities in Sindh to remain closed until March 13

<https://www.geo.tv/latest/275105-public-private-schools-to-remain-closed-till-march-13-sindh-government>

13 March

Schools, colleges and universities in Pakistan to remain closed till April 5 amid coronavirus outbreak

<https://dailymtimes.com.pk/575542/schools-colleges-and-universities-in-pakistan-to-remain-closed-till-april-5-amid-coronavirus-outbreak/>

25 March

The Higher Education Commission (HEC) has been working with universities to minimise the impact of the lockdown of universities on academic activities. Three specialised committees have been established to help arrange IT facilities, software, tech support, and curate substantive online content.

<https://tribune.com.pk/story/2184440/1-hec-fund-research-covid-19-outbreak/>

### **Sri Lanka**

13 March

All universities closed in Sri Lanka due to Coronavirus precautionary measure

<https://www.lankaeducation.com/all-universities-closed-in-sri-lanka-due-to-coronavirus-fear/>

### **Thailand**

The Ministry of Higher Education, Science, Research and Innovation (MHESI), Thailand has released an [Announcement on Vigilant Measures Against the Spread of Coronavirus](#) in English, Thai and Chinese languages.

12 March

Universities in Thailand have begun to move their classes online to help limit the spread of the novel coronavirus (COVID-19) in the country.... The move is in line with an instruction by the Ministry of Higher Education, Science, Research and Innovation, which recommends all universities provide appropriate methods of instruction that can help limit risks associated with the disease.

<https://www.thepuketnews.com/covid-19-fear-pushes-university-classes-online-75233.php>

17 March

Thailand To Shut All Schools, Universities To Prevent Spread Of Coronavirus

<https://www.republicworld.com/world-news/rest-of-the-world-news/thailand-to-shut-all-schools-universities-to-prevent-virus-spread.html>

Turkey

18 March

Turkey to begin remote university classes

<https://www.aa.com.tr/en/turkey/turkey-to-begin-remote-university-classes-on-march-23/1770316>

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## Europe

### European Association for International Education (EAIE)

EAIE has released a research and trends report on higher education institutions' response to the COVID-19 crisis

<https://www.eaie.org/our-resources/library/publication/Research-and-trends/Coping-with-COVID-19--International-higher-education-in-Europe.html>

### Belgium

Flemish university colleges are planning the possibility to begin "limited contact teaching" as of 18 May, but only for "educational activities of primary importance." During these "limited contact" courses, strict conditions such as social distancing will have to be respected

<https://www.brusselstimes.com/brussels/102557/flemish-universities-move-to-limited-contact-on-18-may/>

### Denmark

11 March

Denmark's Prime Minister has announced closure of all kindergartens, schools and universities for two weeks.

<https://www.thelocal.dk/20200311/denmark-to-shut-all-schools-and-universities-to-fight-virus>

### Estonia

25 March

On 25 March, it was reported that if the emergency situation is extended, Estonian universities are ready to postpone graduations and thesis presentations to August. If secondary school final exams are cancelled, students will still get a chance to apply to universities.

<https://news.err.ee/1068399/universities-ready-to-postpone-graduations-and-defences-to-august>

## **Finland**

Government preparing to close schools and universities

<https://www.bloomberg.com/news/articles/2020-03-16/finland-invokes-emergency-powers-to-slow-coronavirus-spread>

<https://www.helsinki.fi/en/news/coronavirus-situation-at-the-university-of-helsinki>

## **France**

12 March

Closure of schools and universities announced by the government

[https://etudiant.lefigaro.fr/article/ecoles-colleges-et-universites-seront-fermes-a-partir-de-lundi\\_1c89c8aa-6496-11ea-8210-d54d5d03f1f8/](https://etudiant.lefigaro.fr/article/ecoles-colleges-et-universites-seront-fermes-a-partir-de-lundi_1c89c8aa-6496-11ea-8210-d54d5d03f1f8/)

## **Germany**

German Academic Exchange Service: Information on the Corona virus - as of 17/03/2020

<https://www.daad.de/en/coronavirus/>

## **Greece**

10 March

Greece shut schools, universities, daycare centers and other educational establishments on Wednesday

<https://www.reuters.com/article/us-health-coronavirus-greece-education/greece-shuts-schools-universities-to-halt-coronavirus-spread-idUSKBN20X28V>

## **Hungary**

12 March

'After the government [ordered](#) a state of emergency on Wednesday as part of the protective measures against the coronavirus, universities in Hungary will be closing down starting from Thursday. '

<https://hungarytoday.hu/state-of-emergency-universities-in-hungary-shut-down/?fbclid=IwAR2IU-FICuvYgXNUeFNwAdGRYRMsbZHOR7s-yLiWXmLQ1rlhppyOIYPG7F0>

## **Ireland**

12 March

Ireland shuts schools, universities and childcare facilities – as announced by acting Prime Minister Leo Varadkar

<https://www.reuters.com/article/us-health-coronavirus-ireland-varadkar/ireland-to-shut-schools-universities-until-march-29-over-coronavirus-idUSKBN20Z1PS>

25 March

Face-to-face end of year exams have been cancelled at the country's higher education institutions. Students will be asked to self-certify that they are complying with the rules in online assessments and tests that will in many instances replace the exams.

<https://www.rte.ie/news/education/2020/0324/1126152-educations-exams-coronavirus>

## **Italy**

Since 4 March all [schools and universities closed in Italy](#) due to the coronavirus outbreak.

## **Norway**

12 March

Norway shuts all schools and universities to fight coronavirus pandemic

<https://www.thelocal.no/20200312/norway-shuts-all-schools-and-universities-to-fight-coronavirus-pandemic>

## **Poland**

11 March

All Polish schools closed said Poland's Prime Minister Mateusz Morawiecki

<https://www.reuters.com/article/health-coronavirus-poland-education-idUSW8N29104L>

## **Portugal**

12 March

Many universities have suspended classes for an indeterminate period.

<https://www.portugalresident.com/portimao-registers-two-further-cases/>

<https://observador.pt/2020/03/09/lista-de-servicos-e-espacos-encerrados-ou-condicionados-em-portugal/>

## **Spain**

9 March

Madrid and Basque Country closed schools, colleges and universities.

<https://www.theolivepress.es/spain-news/2020/03/09/breaking-madrid-and-basque-country-close-schools-colleges-and-universities-as-coronavirus-infects-more-than-1000-in-spain/>

## **United Kingdom**

13 March 2020

Actions being taken by universities in response to coronavirus

<https://www.universitiesuk.ac.uk/news/Pages/Actions-being-taken-by-universities-in-response-to-coronavirus-.aspx>

15 March

Coronavirus: Scottish universities and colleges announce new measures

<https://www.bbc.com/news/uk-scotland-51880666>

19 March

Schools shutdown creates UK university admissions uncertainty

<https://www.timeshighereducation.com/news/schools-shutdown-creates-uk-university-admissions-uncertainty>

Coronavirus: emergency research funds required, warns Russell Group

<https://www.timeshighereducation.com/news/coronavirus-emergency-research-funds-required-warns-russell-group>

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## **Latin America**

### **Argentina**

16 March

Classes at all levels were suspended and an online platform was launched for the continuity of teaching activities. Resolution 106 provides for the creation of the programme “We continue to educate” (“Seguimos educando”, in Spanish) ([www.seguimoseducando.gob.ar](http://www.seguimoseducando.gob.ar)) in order to “collaborate with the conditions for the continuity of teaching activities in the national education system”. The measures include the transmission of educational programmes on public television in the mornings and afternoons. Furthermore, the navigation on this website is free and does not consume data.

<https://www.boletinoficial.gob.ar/detalleAviso/primera/226751/20200316?busqueda=1>

16 March

By means of an official resolution (Resolución 104/2020), the government recommends to universities, colleges and higher education institutions of all jurisdictions to adapt the conditions in which academic activity is carried out in the framework of the emergency in accordance with the recommendations of the Argentine Ministry of Health. This implies the transitory implementation of teaching modalities through virtual campuses, communication media or any other digital media available to them, the rescheduling of the academic calendar; the reduction of groups or classes so as to occupy no more than 50 % of the capacity of the classrooms; among other alternatives available to the competent authorities.

<https://www.boletinoficial.gob.ar/detalleAviso/primera/226749/20200316?busqueda=1>

### **Bolivia**

12 March

Classes are suspended until 31 March. A special cabinet will be created to deal with the disease and a public infrastructure will be set up in Santa Cruz to deal with cases of coronavirus.

<https://www.eluniverso.com/noticias/2020/03/12/nota/7778457/bolivia-suspende-clases-vuelos-hacia-europa-coronavirus>

### **Brazil**

23 March

At the regional level, the governments of Sao Paulo and Rio de Janeiro suspended classes, cancelled mass events and reduced the supply of public transport.

<https://www.bbc.com/mundo/noticias-america-latina-51881075>

23 March

Without face-to-face classrooms, university students from Sao Paulo have asked for the reduction and, even suspension, of monthly academic fees. The National Student Union decided to mobilize a campaign to demand that the price charged for face-to-face courses be equated to that of the distance education system.

<https://www1.folha.uol.com.br/educacao/2020/03/sem-aulas-presenciais-alunos-querem-mensalidade-menor-em-universidades.shtml>

### **Chile**

15 March

All municipal schools will suspend classes. With respect to universities and other higher education institutions, the Minister of Education said that the measure does not include these institutions and that each institution continues with the protocols established for COVID-19, so that each house of studies may, if it so decides, decree the suspension of activities. Some institutions are using virtual classroom platforms to deliver content to their students, while schools are seeking to implement a platform that fulfills the same function.

<https://www.t13.cl/noticia/nacional/nuevo-coronavirus-covid-19-todo-debes-saber-suspension-clases-colegios-y-universidades>

### **Colombia**

20 March

President Ivan Duque announced the declaration of a national quarantine to deal with the coronavirus pandemic. The measure begins 24 March 24 and will be in effect for 19 days. All classes have been suspended nationwide.

<https://www.portafolio.co/economia/gobierno/noticias-colombia-hoy-colombia-cuarentena-total-ivan-duque-539281>

### **Costa Rica**

16 March

In accordance with article 180 of the Constitution, a State of Emergency is declared throughout the country and the school year is suspended. This declaration of emergency shall remain in effect during the term established by the Executive Branch, according to the reports issued by the National Commission for Risk Prevention and Emergency Care.

<https://www.elmundo.cr/costa-rica/se-decreta-estado-de-emergencia-nacional-y-se-suspende-curso-lectivo/>

### **Cuba**

23 March

Classes are suspended for the next 3 weeks, and the fourth week coinciding with the school break, means a total suspension of one month. Classes will restart on 20 April.

<http://www.juventudrebelde.cu/cuba/2020-03-23/cuba-frente-a-la-covid-19-medidas-adoptadas-recientemente>

### **Dominican Republic**

17 March

The Minister of Education, Antonio Peña Mirabal ordered the suspension of teaching on Monday 16 and Tuesday 17 in order to carry out a national preventive day of deep cleaning and disinfection in all public and private schools in the country. Universities and colleges have taken individual measures to close down institutions or health facilities to prevent the spread of the COVID-19.

<https://hoy.com.do/ministerio-de-educacion-suspende-docencia-lunes-y-martes-despues-de-elecciones/>

### **Ecuador**

12 March

The Secretary of Higher Education, Science, Technology and Innovation (Senescyt) agreed with the universities, polytechnics and higher education institutions to suspend academic activities at the national level from March 12. For its part, Espol (Coastal Polytechnic School) also informed its university community that from 16 March to 17 May classes will be in virtual mode and access to its campus will be limited. In addition, it will promote teleworking or other modalities for the personnel with whom it is possible.

<https://www.eluniverso.com/noticias/2020/03/12/nota/7778493/senescyt-suspende-actividades-universitarias-nivel-nacional-espol>

### **El Salvador**

11 March

Salvadoran President, Nayib Bukele, decreed that the national territory is in quarantine for 30 days all public and private school activities are suspended

<https://www.eluniverso.com/noticias/2020/03/11/nota/7777785/salvador-casos-coronavirus-decreta-suspension-clases-prohibe>

### **Guatemala**

16 March

Among the measures taken is the suspension of classes throughout the country and for all levels of education in the public and private sectors. The suspension of classes began on 16 March and will be maintained for 21 calendar days.

<https://www.agn.com.gt/unidos-contra-el-coronavirus-mineduc-mantiene-medidas-para-evitar-propagacion-en-guatemala/>

### **Haiti**

20 March 20

President Jovenel Moïse declared a state of health emergency in Haiti on 19 March 19 ... Schools, universities, places of worship and industrial zones are closed. Gatherings of more than 10 inhabitants are prohibited.

<https://la1ere.francetvinfo.fr/martinique/couvre-feu-etat-urgence-haiti-apres-deux-premiers-cas-coronavirus-814452.html>

### **Honduras**

13 March

The authorities of the Council of Higher Education (CES) agreed to suspend classes at the country's 21 universities for a period of 21 days. The measure came into force on 16 March and will end on 6 April.

<https://www.elheraldo.hn/pais/1363803-466/universidades-de-honduras-suspenden-clases-por-21-d%C3%ADas-debido-al-coronavirus>

### **Mexico**

March 14

The suspension of classes from 20 March to 20 April covers the universities affiliated with the national education system, both public and private, which are more than 4,000 institutions.

<https://www.am.com.mx/hidalgo/noticias/Tambien-universidades-deben-suspender-clases-por-coronavirus-SEP-20200314-0017.html>

## **Panama**

11 March

The rectors of the universities and other higher education institutions agreed to suspend classes in accordance with the recommendations of the Ministry of Health. The classes will be developed with the use of virtual platforms to avoid crowding the classrooms. In the case of teachers and administrators, each university has the power to take its own measures. The measure will be in force until 7 April but could be extended, depending on the provisions that will be adopted from the Central Government on the behavior of cases of coronavirus.

<https://www.radiopanama.com.pa/noticias/actualidad/rectores-de-universidades-publicas-y-privadas-acuerdan-suspension-de-clases-presenciales-tras-llegada-del-coronavirus/20200311/nota/4021869.aspx>

## **Paraguay**

11 March

Paraguay decided to suspend classes in the country's schools and to ban events and activities involving crowds of people for 15 days. Educational activities were interrupted at all levels of education, in coordination with the Ministry of Education and Science, universities, colleges and other training institutions.

<https://www.infobae.com/america/america-latina/2020/03/11/paraguay-suspendio-las-clases-y-prohibio-los-eventos-masivos-durante-15-dias-por-el-brote-de-coronavirus/>

## **Peru**

11 March

The Government has arranged to reschedule the start of classes in public basic education institutions (including out-of-school programmes) for 30 March. Private educational institutions will also have to suspend their activities until the same date.

<http://www.dreim.gob.pe/dreim/noticias/el-gobierno-dispone-la-postergacion-del-buen-inicio-del-ano-escolar-hasta-el-30-de-marzo/>

## **Uruguay**

15 March

One day after the "health emergency" was declared due to the advance of the coronavirus in Uruguay, the Executive Branch decided to suspend classes. The measure runs for public and private education, at all levels, and for at least two weeks.

<https://www.elpais.com.uy/informacion/politica/gobierno-suspende-clases-pais-semanas-coronavirus.html>

## North America

### Canada

11 March

Universities prepare for possibility of moving online as coronavirus pandemic spreads

<https://www.theglobeandmail.com/canada/article-universities-prepare-for-possibility-of-moving-online-as-coronavirus/>

Coronavirus fears prompt Ontario university to move classes online — should others?

<https://globalnews.ca/news/6659807/coronavirus-universities-colleges-classes-cancelled/>

18 March

Canada suspends federal student loan payments during COVID-19 crisis

<https://www.cbc.ca/news/politics/covid-19-coronavirus-pandemic-student-loans-1.5502179>

### United States

5 March

The United States Centers for Disease Control and Prevention (CDC) have issued guidance in response to the global outbreak of novel coronavirus (COVID-19) advising all higher education institutions to “consider postponing or cancelling” upcoming foreign exchange programmes and to consider asking current programme participants to return to their home country

<https://www.universityworldnews.com/post.php?story=20200305145329221>

IIE survey of effect on international student mobility to and from USA

<https://www.iie.org/en/Research-and-Insights/Publications/COVID%E2%80%90Effects-on-US-Higher-Education-Campuses>

9 March

The Trump administration’s waiver of online course rules to help US colleges cope with the coronavirus outbreak does not appear to cover foreign students

<https://www.timeshighereducation.com/news/coronavirus-us-easing-online-course-rules-omits-foreigners>

March 10

Coronavirus: classroom closures quickly multiplying in US. Following the University of Washington and Stanford University last week, additions already this week include Amherst College, Columbia University, Harvard University, New York University, Princeton University, Rice University, the University of California, Berkeley, and the University of Southern California.

<https://www.timeshighereducation.com/news/coronavirus-classroom-closings-quickly-multiplying-us>



19 March

More than 10 associations that represent a wide swath of U.S. higher education released a list of actions by the federal government they said were necessary to help students and colleges.

<https://www.acenet.edu/Documents/Higher-Education-Supplemental-Summary-Memo-031920.pdf>

## **Actions by IAU Member organisations**

### **INTERNATIONAL AND REGIONAL**

#### **Agence universitaire de la Francophonie - AUF**

<https://www.auf.org/nouvelles/actualites/covid-19-lauf-met-gratuitement-a-disposition-de-etablissements-membres-plateforme-de-formation-a-distance-favoriser-continuite-pedagogique/>

<https://www.auf.org/nouvelles/actualites/covid-19-etablissements-denseignement-superieur-membres-de-lauf-partenaires-se-mobilisent/>

<https://www.auf.org/nouvelles/actualites/luniversite-face-la-pandemie-du-covid-19-des-futurs-medecins-du-vietnam-dans-la-lutte-contre-le-coronavirus/>

<https://www.auf.org/nouvelles/actualites/luniversite-face-la-pandemie-du-covid-19-lutte-au-coronavirus-les-jeunes-ingenieurs-de-danang-ne-sont-pas-epargnes/>

<https://www.auf.org/nouvelles/actualites/transfert-dexpertise-francophone-contexte-de-pandemie-coronavirus/>

#### **The Association of Commonwealth Universities - ACU**

<https://www.acu.ac.uk/news/our-response-to-the-coronavirus-covid-19-pandemic/>

#### **Association of African Universities- AAU**

<https://www.aau.org/covid-19/>

#### **Aurora Universities Network**

<https://aurora-network.global/event/reykjavik-aurora-biannual-2020/>

<https://aurora-network.global/the-fight-against-covid-19/>

<https://aurora-network.global/aurora-and-covid-19/>

#### **Digital University for environment and sustainable development – UVED**

<https://www.uved.fr/les-mooc/les-mooc-ued>

#### **European University Association – EUA**

<https://eua.eu/news/476:rda-covid-19-working-group-call-for-expert-contributions.html>

<https://eua.eu/news/461:sharing-research-data-and-findings-relevant-to-the-novel-coronavirus-covid-19-outbreak.html>

<https://eua.eu/news/474:survey-on-impact-of-covid-19-on-higher-education-admissions.html>

<https://eua.eu/news/468:eua-cancels-all-public-events-until-30-april.html>

#### **Inter-American Organization for Higher Education IOHE – OUI**

[https://oui-iohe.org/wp-content/uploads/2020/03/comunicado\\_covid19\\_fr.pdf](https://oui-iohe.org/wp-content/uploads/2020/03/comunicado_covid19_fr.pdf)

<https://oui-iohe.org/fr/ressources/>

#### **NAFSA: Association of International Educators**

<https://www.nafsa.org/about/membership/message-nafsa-president-ravi-shankar-nafsa-2020>

<https://www.nafsa.org/professional-resources/learning-and-training/covid-19-crisis-how-international-immigrant-populations-higher-education-are-impacted>

<https://www.nafsa.org/about/about-international-education/public-health-and-international-education-whats-now-and-whats-next>

<https://www.nafsa.org/regulatory-information/coronavirus-critical-resources>

<https://www.nafsa.org/regulatory-information/coronavirus-critical-resources>

<https://www.nafsa.org/regulatory-information/oflc-issue-electronic-perm-labor-certifications-response-covid-19>

<https://www.nafsa.org/regulatory-information/sevp-covid-19-guidance-sources>

<https://www.nafsa.org/sites/default/files/media/document/NAFSA%20Letter%20to%20Senate%20Leadership%20re%20Economic%20Stimulus%20and%20Covid-19%2032020.pdf>

#### **UNICA Network of the Universities from the Capitals of Europe**

<http://www.unica-network.eu/news/unica-statement-covid-19>

<http://www.unica-network.eu/news/esn-survey-covid-19-impact-student>

#### **Union de Universidades de América Latina – UDUAL**

<https://www.udual.org/principal/wp-content/uploads/2020/03/comunicado-COVID-19.pdf>

#### **NATIONAL**

##### **American Council on Education**

<https://www.acenet.edu/pages/covid-19-information.aspx>

<https://www.acenet.edu/News-Room/Pages/ACE-Other-Higher-Ed-Groups-Ask-Congress-to-Support-Students-and-Institutions-in-Wake-of-COVID-19-Pandemic.aspx>

<https://www.acenet.edu/News-Room/Pages/Senate-Likely-to-Vote-on-Stimulus-Package-Later-Today-Support-for-Students-and-Institutions-Still-Being-Negotiated.aspx>

#### **Asociación Colombiana de Universidades - ASCUN**

<https://ascun.org.co/noticias/detalle/solicitud-de-ies-al-presidente-de-la-republica>

<https://ascun.org.co/noticias/detalle/recomendaciones-para-adoptar-medidas-de-contencion-del-covid-19-en-las-instituciones-de-educacion-superior-fa1>

<https://ascun.org.co/noticias/detalle/iniciativas-de-nuestras-ies-asociadas-ante-el-covid-19>

<https://ascun.org.co/noticias/detalle/conclusiones-del-ciclo-de-webinars-dialogos-entre-directivos-y-lideres-de-la-gestion-en-educacion-superior-sobre-avances-y-desafios-en-estrategias-de-apoyo-virtual-a-la-presencialidad-ante-la-emergencia-del-covid-19-1c2>

#### **Association of Indian Universities**

[https://www.aiu.ac.in/documents/index/Blog\\_Letter.pdf](https://www.aiu.ac.in/documents/index/Blog_Letter.pdf)

#### **Association of Universities of Bangladesh**

[https://wub.edu.bd/main/notice\\_details/123](https://wub.edu.bd/main/notice_details/123)

#### **Association of Universities in the Netherlands**

[https://www.vsnu.nl/en\\_GB/news-items/nieuwsbericht/569-information-on-the-coronavirus-in-relation-to-universities-update-of-19-march.html](https://www.vsnu.nl/en_GB/news-items/nieuwsbericht/569-information-on-the-coronavirus-in-relation-to-universities-update-of-19-march.html)

#### **Bavarian University Alliance – BUA**

<http://www.unibayern.de/webseiten/Bayerns-Universitaeten-bereiten-sich--in-der-Corona-Krise-auf-das-Sommersemester-vor-1611/>

#### **Committee of Vice-Chancellors (CVC) of Nigerian Federal Universities**

<https://cvcnigeria.org/cvc-press-release-on-the-coronavirus-pandemic-covid-19/>

#### **Conference of Rectors of Roman Pontifical Universities and Institutions – CRUIPRO**

<http://www.cruipro.net/2020/03/23/cruipro-ed-emergenza-sanitaria-covid-19-insieme-con-laiuto-di-dio-ce-la-faremo/>

#### **Conference of Rectors of Spanish Universities- CRUE**

<http://www.crue.org/Documentos%20compartidos/Comunicados/2020.03.14-Comunicado%20estado%20alarma.pdf>

<http://www.crue.org/Documentos%20compartidos/Comunicados/2020.03.16-Covid-19%20Videoconferencia%20ministro%20universidades%20Castells.pdf>

<http://www.crue.org/Comunicacion/Noticias/plataforma%20online%20covid.aspx>

<http://www.crue.org/Comunicacion/Noticias/donación%20material%20fungible%20covid.aspx>

#### **Japan Association of National Universities- JANU**

<https://www.janu.jp/eng/globalization/files/20200311-wnew-message.pdf>

<https://www.janu.jp/eng/globalization/files/20200227-wnew-message.pdf>

#### **National Association of Universities and Higher Education Institutions- ANUIES (Mexico)**

<http://www.anui.es.mx/noticias/implementan-medidas-preventivas-con-relacin-al-covid-19-para-las>

#### **National Association of Universities from Peru**

<https://www.facebook.com/ASUPasociaciondeuniversidadesdelPeru/photos/pcb.1437218139781363/1437213673115143/?type=3&theater>

#### **Universities Canada**

<https://www.univcan.ca/fr/maladie-a-coronavirus-covid-19-et-les-universites-canadiennes-information-et-ressources/>

#### **Universities South Africa**

<https://www.usaf.ac.za/public-universities-spring-into-actions-towards-containment-of-the-coronavirus-covid-19/>