

## The impact of COVID-19 on higher education worldwide

### Resources for Higher Education Institutions

Updated 24 April 2020

---

This document is compiled by the IAU and provides information on the impact of COVID-19 on higher education around the world

Thank you for sharing information you would wish to be taken up in the list.

#### Content:

- Calls ..... p. 2
- Open access solutions / Initiatives / tools..... p. 2
- Surveys..... p. 8
- News by region and next by country..... p. 10
  - o International..... p. 10
  - o Africa..... p. 10
  - o Arab Countries ..... p. 13
  - o Asia and the Pacific..... p. 14
  - o Europe..... p. 18
  - o Latin America ..... p. 21
  - o North America.....p. 22
  
- Actions by IAU Member Organisations ..... p.23
  - o International and Regional ..... p.23
  - o National ..... p.25

## Calls

### Agence universitaire de la Francophonie (AUF)

In response to the COVID-19 pandemic facing the world, the AUF has launched an international call for projects to support initiatives from students and researchers which is linked to the pandemic. Initiatives having a technological, economic or social impact are eligible. A fund of 500 000 euros is dedicated to this call. Projects may be submitted by higher education institutions or research structures that are members of the AUF. Deadline: 3 May.

[https://www.auf.org/wp-content/uploads/2020/04/AUF\\_AAP-COVID-19\\_EN.pdf](https://www.auf.org/wp-content/uploads/2020/04/AUF_AAP-COVID-19_EN.pdf) (English)

<https://www.auf.org/moyen-orient/nouvelles/actualites/appel-a-projets-international-auf-covid-19/> (French)

### Institute of International Education (IIE)

The IIE's Emergency Student Fund (ESF) is issuing a call specifically for IIE Member institutions in the United States to nominate international students who are not able to return to their home countries over the summer because of the COVID-19 pandemic for an ESF award. The ESF: COVID-19 Response will provide grants of \$2,500 to selected students. Deadline: 26 April

<https://www.iie.org/Programs/Emergency-Student-Fund/Current-Funding-Efforts>

## Possible solutions: initiatives/tools for use by all

---

### UNESCO

[UNESCO portal on COVID-19 Educational Disruption and Response](#) to provide immediate support to countries as they work to minimize the educational disruption and facilitate the continuity of learning, especially for the most vulnerable.

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures>

[UNESCO's 10 recommendations](#) to plan distance learning solutions and ensure that learning remains uninterrupted during the COVID-19 outbreak.

<https://en.unesco.org/news/covid-19-10-recommendations-plan-distance-learning-solutions>

[UNESCO's selection of national distance education platforms](#) - classified by country - designed to support the continuity of curriculum-based study.

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures/nationalresponses>

UNESCO's list of educational applications, platforms and resources to help parents, teachers, schools and school administrators facilitate student learning and provide social care and interaction during periods of school closure. Most are free (in multiple languages):

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures/solution>

**UNESCO IESALC** has published recommendations for higher education institutions in relation to the COVID-19 health crisis. These include the dissemination of reliable information to avoid alarmism; the use of institutional portals and social networks to inform on the evolution of research; the facilitation of open access courses for a higher quality of health education; the coordination of actions with the recommendations of national authorities and; the preparation of a contingency plan at institutional level.

[www.iesalc.unesco.org/en/wp-content/uploads/2020/04/COVID-19-EN-090420-2.pdf](http://www.iesalc.unesco.org/en/wp-content/uploads/2020/04/COVID-19-EN-090420-2.pdf) (English)

[www.iesalc.unesco.org/wp-content/uploads/2020/04/COVID-19-060420-ES-2.pdf](http://www.iesalc.unesco.org/wp-content/uploads/2020/04/COVID-19-060420-ES-2.pdf) (Spanish)

<http://www.iesalc.unesco.org/2020/04/07/iesalc-insta-a-los-estados-a-asegurar-el-derecho-a-la-educacion-superior-en-igualdad-de-oportunidades-ante-el-covid-19/>

### **Agence universitaire de la francophonie (AUF)**

The AUF (IAU Member) platform for distance teaching and learning:

<https://www.auf.org/nouvelles/actualites/covid-19-lauf-met-gratuitement-a-disposition-de-etablissements-membres-plateforme-de-formation-a-distance-favoriser-continue-pedagogique/>

AUF is producing a weekly update monitoring publications related to the pandemic from higher education and partners of the AUF and related specifically to the health sector.

<https://www.auf.org/nouvelles/actualites/lauf-lancebulletin-de-veille-electronique-orientee-recherche-covid-19/>

### **The American Council on Education (ACE)**

ACE (IAU Member), has recorded a series of webinars this month related to the impact of COVID-19. They include a variety of topics surrounding finance in the higher education system. [These webinars are available in the Engage library on the ACE website here.](#)

### **Association of African Universities**

The AAU (IAU Member) has made available a resource page to help higher education institutions plan for possible campus disruption by COVID-19,

<https://www.aau.org/covid-19/>

### **Association of Indian Universities**

The AIU (IAU Member) has created a [platform for Indian Universities](https://aiubloggroup.wordpress.com/) to share the e-content, approaches and strategies adopted by them for delivery of online content.

<https://aiubloggroup.wordpress.com/>

### **Association of American Colleges and Universities (AACU)**

AAC&U is offering a series of webinars to support those at the forefront of efforts to maintain the commitment to quality, equity, and inclusion: Democracy Despite Disruption: Improving Student Voter Engagement through Pedagogy (24 April)

<https://www.aacu.org/events/democracy-despite-disruption-improving-student-voter-engagement-through-pedagogy>

and Shaping Teaching and Learning to Address a Global Health Crisis: COVID-19 and Global Health (1 May) <https://www.aacu.org/events/shaping-teaching-and-learning-address-global-health-crisis-covid-19-and-global-health>

### **Bahamas Government**

The Ministry of Education has made available to students a [virtual learning portal](https://www.bahamasvirtuallearning.com/) due to the closure of schools in the context of the global COVID-19 pandemic.

<https://www.bahamasvirtuallearning.com/>

### **Commission on Higher Education (CHED), Philippines**

The Commission on Higher Education (CHED) has issued *Guidelines for the Prevention, Control and Mitigation of the Spread of the 2019-Novel Coronavirus Acute Respiratory Disease in Higher Education Institutions* that provides information and guidance of all HEIs and CHED offices.

<https://ched.gov.ph/blog/2020/03/12/guidelines-for-the-prevention-control-and-mitigation-of-the-spread-of-the-2019-novel-coronavirus-acute-respiratory-disease-in-higher-education-institutions/>

<https://ched.gov.ph/wp-content/uploads/CHED-COVID-2019-Advisory-No.-1.pdf>

### **Council for Higher Education Accreditation (CHEA)**

Covid-19 resources for institutions and accreditors.

<https://www.chea.org/covid-19-resources-institutions-and-accreditors>

### **Council of Europe**

A special webpage on COVID-19 was launched by the Education Department. It includes the CoE response to the crisis; good practices from Member States; Council of Europe education standards; and new and existing education resources.

<https://www.coe.int/en/web/education/covid-19>

### **Daffodil International University (DIU), Bangladesh**

DIU is organizing the A Hackathon for Combating COVID-19 all over the world from 28-30 April, 2020. Under this competition, students will be eligible to compete online and solve the challenges brought on by the current pandemic. Prize: \$25,000 to implement the idea

<https://coronathon19.daffodilvarsity.edu.bd/>

### **Higher Education Commission, Pakistan**

The Higher Education Commission (HEC) has developed a [databank of online courses](#) available at the national and international level and shared it with universities, while the university faculty has also been asked to prepare virtual courses for dissemination to students.

<https://www.hec.gov.pk/english/news/news/Pages/Corona-Crisis.aspx>

### **European Association for International Education (EAIE) -(IAU partner)**

Two resources for higher education institutions:

How higher education institutions can respond to COVID-19

<https://www.eaie.org/blog/how-higher-education-institutions-respond-covid-19.html>

Supporting students affected by coronavirus

<https://www.eaie.org/blog/supporting-students-coronavirus.html>

EAIE has also published 'Coping with COVID-19: International higher education in Europe', a report that offers some preliminary perspectives on the impact of the coronavirus on international education. This new report brings together the results, from the more than 800 survey responses from 38 different countries across the European Higher Education Area

<https://www.eaie.org/our-resources/library/publication/Research-and-trends/Coping-with-COVID-19--International-higher-education-in-Europe.html>

### **European Students' Union**

The ESU has published the COVID-19 Position Paper: A multidimensional crisis that affects us all which examines the implications for students and student welfare of the COVID-19 crisis.

<https://www.esu-online.org/wp-content/uploads/2020/04/“COVID-19-Position-Paper-A-multidimensional-crisis-that-affects-us-all.”-1.pdf>

## Erasmus+

The Erasmus+ Virtual Exchange team is committed to supporting higher education institutions and students, as they adapt their working arrangements to slow the spread of coronavirus. They are offering free of charge training and courses as well as a Masterclass on "How to enrich online teaching activities in higher education through Virtual Exchanges" <https://eua.eu/partners-news/470-erasmus-virtual-exchange-news-and-opportunities-for-universities-in-this-crucial-moment.html>

## Erasmus Student Network (IAU partner)

Erasmus Student Network, has developed various initiatives to assess the impact of COVID-19 on student exchange in Europe:

<https://esn.org/covidimpact>

and to support students and higher education institutions:

<https://esn.org/news/erasmus-student-network-statement-covid-19-outbreak>

## Institute of International Education

IIE is organising a series of webinars linked to the Covid-19 crisis.

- May 7th 12:00pm EST – 1:00pm EST: Communicating Your Experience Abroad for Future Opportunities. [Register for webinar.](#)
- May 26 12:00pm EDT – 1:00pm EDT: Maintaining International Partnerships During Crises. [Register for the webinar.](#)
- June 4 11:00am EST – 12:00pm EST: How Are Campuses Continuing to Recruit International Students? [Register for webinar.](#)

## The Inter-American Organization for Higher Education (IOHE)

IOHE shares with its members a compilation of online educational resources that is available and invites them to participate Starting on today in a series of webinars with experts in higher education that will address issues that respond to the expectations of the current situation caused by COVID-19, in the context of the Latin American region.

<https://oui-iohe.org/en/resources/>

## Lumina Foundation

Readying for the Future: COVID-19, Higher Ed, and Fairness.

<https://luminafoundation.org/news-and-views/readying-for-the-future-covid-19-higher-ed-and-fairness/>

## **NAFSA**

'Coronavirus Critical Resources' contains information for international educators and students, focusing on the United States.

<https://www.nafsa.org/regulatory-information/coronavirus-critical-resources>

## **Organization of American States (OAS) (IAU partner)**

The call is open to institutions to incorporate their online courses into the Educational Portal of the Americas.

<http://portal.portaleducoas.org/es/noticias/llamado-instituciones-incorporar-sus-cursos-en-lnea-al-portal-educativo-las-am-ricas>

## **OneHE (IAU partner)**

OneHE, a higher education organisation, are providing support and resources for academics to move to online teaching. They are using #Onlineteaching and #teachingonline to encourage academics to share through Twitter. <https://onehe.org/online-teaching/>

## **RedCLARA**

In order to contribute to the search for a cure for the Coronavirus, the Latin American National Research and Education Networks united through RedCLARA, are making their data processing capabilities available to researchers and scientists, free of charge, for research in the search for a solution to the pandemic.

<https://www.redclara.net/index.php/es/colaboracion/coronavirus/aporte-en-supercomputo-scalac>

## **Scholars at Risk**

SAR's [Dangerous Questions MOOC](#) on academic freedom has a session starting on 20 April 2020.

## **Universities UK**

UUK has released a resource Coronavirus (COVID-19) - information for universities

<https://www.universitiesuk.ac.uk/policy-and-analysis/Pages/coronavirus.aspx>

## **University of Bergen**

The research programme GRIP from the University of Bergen, an IAU Member, has launched a series of interviews on global inequality as a response to the ongoing COVID-19 pandemic.

<https://www.uib.no/en/sdgbergen/135086/inequality-age-corona-virus>

## University of Helsinki

Resources for students made available by IAU Member, the University of Helsinki, Finland

<https://www.helsinki.fi/en/news/coronavirus-situation-at-the-university-of-helsinki>

## World Bank

The World Bank has produced several resources which analyse the global context of the impact of COVID-19 on higher education, providing responses and implications for universities and systems, required actions for course delivery, research and operations, and long-term challenges.

<http://pubdocs.worldbank.org/en/621991586463915490/WB-Tertiary-Ed-and-Covid-19-Crisis-for-public-use-April-9.pdf>

<https://www.worldbank.org/en/data/interactive/2020/03/24/world-bank-education-and-covid-19>

<http://documents.worldbank.org/curated/en/964121585254860581/pdf/Remote-Learning-Distance-Education-and-Online-Learning-During-the-COVID19-Pandemic-A-Resource-List-by-the-World-Banks-Edtech-Team.pdf>

<http://documents.worldbank.org/curated/en/531681585957264427/pdf/Guidance-Note-on-Remote-Learning-and-COVID-19.pdf>

## World Digital Library

This open access resource from UNESCO and the Library of Congress contains over 19,000 articles on 193 countries.

<https://www.wdl.org/fr/>

## Zhejiang University, China (IAU Member)

A Handbook for COVID-19 Prevention and Treatment

<http://www.zju.edu.cn/english/2020/0323/c19573a1987520/page.htm>

COVID-19 outbreak: Hospital Response Strategy. This guidebook was co-produced by the university's Second Affiliated Hospital.

<https://gmcc.alibabadoctor.com/prevention-manual/undefined>

## Surveys

---

The IAU Global Survey on the impact of COVID-19 on higher education will be published before the end of April.

## **Bournemouth University**

Bournemouth University, an IAU Member, has launched a survey on the Impact of Covid-19 lockdown on academics.

<https://bournemouth.onlinesurveys.ac.uk/impact-of-covid-19-lockdown-on-academics>

## **Erasmus Student Network**

This report provides the results of a survey of 22,000 international students in Europe regarding the impact of COVID-19 on their mobility experience.

<https://esn.org/covidimpact-report>

## **European Association for International Education (EAIE)**

EAIE has released a research and trends report based on a survey of higher education institutions' response to the COVID-19 crisis

<https://www.eaie.org/our-resources/library/publication/Research-and-trends/Coping-with-COVID-19--International-higher-education-in-Europe.html>

## **The European School of Sustainability Science and Research and the Inter-University Sustainable Development Research Programme (IUSDRP)**

ESSSR and IUSDRP have launched a large study aimed at ascertaining how the crisis triggered by COVID-19 is affecting the academic community round the world, entitled "Impacts of the social isolation caused by the COVID-19 crisis on University teaching staff and students". The survey can be completed here: <https://www.surveymonkey.com/r/B8D2NTL>

## **Institute of International Education (IIE)**

IIE invites higher education institutions to take part in the second survey in the COVID-19 Snapshot Series. This survey will focus on the overall effects of COVID-19 on international students in the United States, U.S. students studying abroad, and plans for the 2020/21 academic year. The survey will close on 1 May.

<https://www.iiefeedback.org/se/612502256A11891D>

This first survey shows the effects that travel restrictions related to the outbreak of COVID-19 (coronavirus) are having on international student mobility, U.S. study abroad programs, and international student recruitment for the fall 2020 semester. More than 230 U.S. higher education institutions responded to this survey, which was conducted from February 13-26, 2020

<https://www.iie.org/en/Why-IIE/Announcements/2020/03/IIE-Releases-Survey-on-Effects-of-COVID-19-on-International-Students-and-Study-Abroad>

## **World Access to Higher Education Day (WAHED)**

WAHED launched a survey on the impact of Covid-19 on higher education admissions around the world which has now closed. The results will be soon disseminated by WAHED.

<https://worldaccesshe.com/>

## **YouGov (UK)**

Almost two thirds of university students approaching graduation have had job applications paused or withdrawn because of the coronavirus pandemic, according to a survey.

<https://www.independent.co.uk/news/business/news/coronavirus-graduate-jobs-impact-applications-withdrawn-a9465096.html>

## **News by region and by country**

---

### International

#### **UNESCO**

UNESCO monitoring of impact of COVID 19 on education

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures>

#### **COVID-19: Policy Statement - Science Diplomacy**

Scientists from all over the world have put forward some proposals that could be promoted by the international community to take up the challenge of exercising multilateral governance in the health crisis of COVID-19. So far, the document has been signed by more than 300 researchers.

<https://docs.google.com/document/u/0/d/1RodbIU8lgRSTB5rSLH-2Tyg6yMgtZrIJl1nhJxfPiWQ/mobilebasic?pli=1>

<https://www.cenital.com/2020/03/24/frente-al-covid&45;19--mas-multilateralismo-y-cooperacion-internacional/64768>

---

### Africa

9 April

COVID-19 will leave no sector in any country in the world unaffected, and its consequences will be felt for years to come. At a time when huge efforts were being deployed to transform and improve higher education in Africa, there is a danger that COVID-19 will destabilise the

sector, with serious consequences.

<https://www.universityworldnews.com/post.php?story=20200407064850279>

9 April

North African student unions and academic communities have launched several civic engagement and social responsibility initiatives, ranging from fundraising and awareness campaigns to consultancy guidance and medical initiatives, in an effort to deal with the impact of the coronavirus pandemic.

<https://www.universityworldnews.com/post.php?story=20200406080959501>

2 April

COVID-19 – A vindictive messenger for multilateralism

<https://www.universityworldnews.com/post.php?story=20200330150422952>

## **Cameroon**

Heads of State universities and higher institutions of learning have been urged to use all the tools available to put in place a digital-learning mechanism that will enable students' study. The call was made by the Minister of Higher Education, Professor Jacques Fame Ndongo on March 20. The various stakeholders look at measures to keep teaching, evaluating and carrying out research in the higher education sector.

<https://www.journalducameroun.com/en/cameroon-coronavirusstate-universities-to-adopt-digital-learning-measures/>

## **Ghana**

10 April

UCC announces April 22 as date to resume lectures; exams to begin on June 15.

<https://www.pulse.com.gh/news/local/ucc-announces-april-22-as-date-to-resume-lectures-exams-to-begin-on-june-15/2v4dyc4>

8 April

The Institute for Security, Disaster and Emergency Studies, ISDES has called on government to extend urgent support to foreign students caught up in the partially lockdown regions of Ghana over Coronavirus.

<https://www.ghanaweb.com/GhanaHomePage/NewsArchive/Coronavirus-Foreign-students-neglected-in-hostels-IEDS-laments-917875>

## **Kenya**

20 April

A ventilator, a coronavirus mass testing device and protective gear are among the developments by universities to support efforts to defeat the pandemic.

<https://www.standardmedia.co.ke/article/2001368592/varsities-step-up-to-covid-19-challenge>

8 April

Refugee students lead resistance to virus in their camp

<https://www.universityworldnews.com/post.php?story=2020040814062511>

### **Mauritania**

4 April

Student unions have appealed to the government to allow Mauritanian students in neighbouring countries to return home

<https://www.universityworldnews.com/post.php?story=2020040614302358>

### **Namibia**

The Executive Director (ED) of the Ministry of Higher Education and Innovation, Dr Alfred van Kent said the ministry has realised that face-to-face learning is a no-go area, but to engage all institutions on online platforms.

<https://www.nbc.na/news/higher-education-executive-director-says-face-face-teaching-no-go.29858>

### **South Africa**

21 April

Universities implement grand plans to rescue the 2020 academic calendar.

<https://www.news24.com/SouthAfrica/Life/universities-implement-grand-plans-to-rescue-the-2020-academic-calendar-20200421>

16 April

Universities' academic year could stretch into 2021.

<https://www.iol.co.za/capetimes/news/universities-academic-year-could-stretch-into-2021-46821108>

9 April

“In South Africa, we are in the middle of a national curfew that has been described as one of the strictest globally. We have been occupied with finding new ways of organising everyday life and work in response to the global crisis caused by COVID-19 and ever-increasing restrictions.”

<https://www.universityworldnews.com/post.php?story=20200408093750683>

## **Zimbabwe**

13 April

Government has designated local universities and other institutions of higher learning to provide temporary quarantine purposes for all returning residents, as part of efforts to contain the spread of Covid-19

<https://www.herald.co.zw/universities-offer-quarantine-sanctuary/>

6 April

The Zimbabwe government has made available an initial ZW\$33 million (US\$1.3 million,) in seed capital to state universities to make personal protective equipment (PPE) to ameliorate a national shortage of the materials needed to fight the coronavirus. The cabinet proposed that hand sanitisers and face masks be produced locally by institutions of higher learning and pharmaceutical companies.

<https://www.universityworldnews.com/post.php?story=20200406073439527>

---

## **Arab countries**

### **Egypt**

18 April

The Supreme Council of Universities announced that all students will continue their study via distance learning until the end of April. However, the council has cancelled the second semester's oral and written exams for all students, excluding final year students whose exams will be postponed until further notice.

[https://www.zawya.com/mena/en/life/story/Egypt's Supreme Council of Universities cancels secondsemester exams-SNG 172655135/](https://www.zawya.com/mena/en/life/story/Egypt%20Supreme%20Council%20of%20Universities%20cancels%20secondsemester%20exams-SNG%20172655135/)

### **United Arab Emirates**

30 March

The UAE government decided on 30 March to extend the e-learning programme currently underway in all educational facilities across the country until the end of the academic year in June.

<https://gulfbusiness.com/uae-schools-universities-extend-e-learning-programmes-june/>

### **Lebanon**

Learning Remotely as the Only Resort: How is Lebanon Doing?

<https://www.al-fanarmedia.org/2020/04/learning-remotely-as-the-only-resort-how-is-lebanon-doing/>

---

## Asia and the Pacific

21 April

Will online education widen Asia's digital divide? Some students may be at a disadvantage as e-learning relies heavily on home environments, experts say.

<https://www.timeshighereducation.com/news/will-online-education-widen-asias-digital-divide>

8 April

Podcast: Asian universities moved online quickly, now what? What's the next phase of the coronavirus response from universities in Hong Kong and China?

<https://www.timeshighereducation.com/opinion/podcast-asian-universities-moved-online-quickly-now-what>

1 April

Asian universities face online assessment hurdles in virus crisis. Universities urged to take opportunity to introduce innovative 'next-generation' assessment and boost 'academic productivity'.

<https://www.timeshighereducation.com/news/asian-universities-face-online-assessment-hurdles-virus-crisis>

## Australia

21 April

Overseas students in Australia face 'unequal' support packages.

<https://www.timeshighereducation.com/news/overseas-students-australia-face-unequal-support-packages>

16 April

Losing international student revenue could result in Australian universities posting a \$19 billion cumulative loss from 2020 to 2023.

<https://www.businessnewsaus.com.au/articles/australian-universities-facing-a--19-billion-cumulative-loss.html>

8 April

Virus threatens major source of universities' income

<https://www.universityworldnews.com/post.php?story=20200408113839929>

Without international students, Australia's universities will downsize – and some might collapse altogether

<https://theconversation.com/without-international-students-australias-universities-will-downsize-and-some-might-collapse-together-132869>

7 April

Australian states going their own way on university admissions. Ministers failed to concur on when final exams should take place or how the ATAR should be adjusted to take account of the pandemic. Further negotiations are scheduled for May.

<https://www.timeshighereducation.com/news/australian-states-going-their-own-way-university-admissions>

April

COVID-19 International Student Information

<https://www.studyinaustralia.gov.au/English/student-support>

## **Bangladesh**

12 April

DU among four public universities to run COVID-19 tests

<https://bdnews24.com/bangladesh/2020/04/12/du-among-four-public-universities-to-run-covid-19-tests>

## **China**

18 April

Higher education institutions in east China's Zhejiang Province will restart classes between April 26 and May 10, the provincial bureau of education said.

[http://www.china.org.cn/arts/2020-04/19/content\\_75950097.htm](http://www.china.org.cn/arts/2020-04/19/content_75950097.htm)

15 April

Chinese authorities have issued directives to universities and research organisations that any academic papers on COVID-19 will have to be sent for review and vetting before being submitted to academic journals for publication

<https://www.universityworldnews.com/post.php?story=20200415141352492>

8 April

China's go-ahead for entrance exam seen as sign of confidence. A record high of 10.71 million students are expected to sit the in-person test, which will take place in most parts of the country on 7 and 8 July, postponed by about a month from its original date in June.

<https://www.timeshighereducation.com/news/chinas-go-ahead-entrance-exam-seen-sign-confidence>

## India

20 April

COVID19: Universities mull combined exams for different semesters after situation eases out

<https://www.thekashmirmonitor.net/covid19-universities-mull-combined-exams-for-different-semesters-after-situation-eases-out/>

19 April

The Kerala Government has directed universities to resume resume examinations postponed in wake of the lockdown from May 11. An order has been issued in this regard by the Higher Education Department to all universities in the state.

<https://english.manoramaonline.com/news/campus-reporter/2020/04/19/kerala-universities-examinations-in-may.html>

## Japan

Japanese universities are scrambling to deal with the impact of the coronavirus outbreak, with academics and university administration officials saying the situation rapidly became a major crisis soon after the 28 February announcement by Prime Minister Shinzo Abe to close all schools and universities in Japan from 2 March.

<https://www.universityworldnews.com/post.php?story=2020030613362466>

## Korea

3 April

Universities face dilemmas as elementary, middle, high schools decide to start spring semester online.

[english.hani.co.kr/arti/english\\_edition/e\\_national/935572.html](http://english.hani.co.kr/arti/english_edition/e_national/935572.html)

## **Macao**

A [Specialized Subsidy Scheme for Prevention and Response to Major Infectious Diseases](#) has been launched, with the aim of encouraging the teaching and research personnel of Macao HEIs to use scientific research and improve Macao's ability to deal with epidemic prevention education, regional governance and crisis response to major infectious diseases. The scheme is open for applications until 4 September 2020.

## **Malaysia**

20 April

The Covid-19 pandemic has seen private colleges and universities forced to switch from in-person teaching to online learning. Traditional examinations are also being replaced with other forms of assessments following the Movement Control Order (MCO) being enforced. Students, however, have expressed concern over the efficiency and accountability of online testing and assessment.

<https://www.nst.com.my/news/nation/2020/04/586033/covid19-mco-force-education-sector-grapple-technology-virtual-classrooms>

8 April

Malaysian public universities' research and scientific capacity can be galvanised to join the fight against the Covid-19 pandemic. Recently, 10 diagnostic laboratories at public higher learning institutions nationwide are part of a joint initiative by the Higher Education and Science, Technology and Innovation Ministries. The laboratories serve to help the Health Ministry in conducting 16,500 Covid-19 tests daily.

<https://www.nst.com.my/education/2020/04/582522/malaysian-varsities-join-covid-19-testing-battle>

## **New Zealand**

21 April

University students say they've been short changed as the quality of teaching declined after classes moved online due to the coronavirus pandemic - but many are being refused refunds.

<https://www.stuff.co.nz/national/education/121031270/coronavirus-students-want-refunds-after-universities-move-learning-online>

## **Philippines**

15 April

CHED: Universities, colleges will decide on tuition fee refund

<https://www.rappler.com/nation/257938-ched-universities-colleges-decide-tuition-fee-refund-coronavirus>

## **Sri Lanka**

12 April

All universities in Sri Lanka will be opened in three separate stages, according to the University Grants Commission. Stage 1 will be for all academic and non academic staff, and the premises will be open to them from the 4th of May. Stage 2, the final year students of universities will be permitted to enter the premises from the 11th of May. Stage 3, the universities will be open for all students from the 18th of May.

<https://www.newsfirst.lk/2020/04/12/all-universities-to-open-in-may-in-three-separate-stages-ugc/>

## **Turkey**

1 April

The Turkish Council of Higher Education (YÖK) announced on 1 April that students studying in undergraduate and graduate programmes will be able to defer their registrations in the spring semester of the 2019-20 academic year.

<https://www.universityworldnews.com/post.php?story=20200404090539581>

## **Vietnam**

Anatomy of a perfect storm for international recruitment

<https://www.universityworldnews.com/post.php?story=20200413105356407>

---

## **Europe**

### **Belgium**

Flemish university colleges are planning the possibility to begin "limited contact teaching" as of 18 May, but only for "educational activities of primary importance." During these "limited contact" courses, strict conditions such as social distancing will have to be respected

<https://www.brusselstimes.com/brussels/102557/flemish-universities-move-to-limited-contact-on-18-may/>

### **Estonia**

21 April

Indrek Reimand, deputy secretary general for higher education and research at the Estonian Ministry of Education and Research, has announced that higher education institutions can recommence seminars and practical work, in groups of up to ten people starting from 15 May. Universities switched to distance learning from 16 March.

[https://www.baltictimes.com/changes\\_due\\_also\\_in\\_work\\_of\\_estonia\\_s\\_vocational\\_schools\\_universities\\_in\\_mid-may/](https://www.baltictimes.com/changes_due_also_in_work_of_estonia_s_vocational_schools_universities_in_mid-may/)

## France

21 April

Les étudiants en soins infirmiers au cœur de la bataille contre le coronavirus.

<https://www.letudiant.fr/etudes/medecine-sante/les-etudiants-en-soins-infirmiers-au-coeur-de-la-bataille-contre-le-coronavirus.html>

13 April

Coronavirus : les écoles rouvriront à partir du 11 mai, les universités «pas avant l'été».

<http://www.leparisien.fr/politique/coronavirus-les-ecoles-rouvriront-progressivement-a-partir-du-11-mai-13-04-2020-8299005.php>

7 April

Coronavirus : ce que l'on sait concernant les examens à l'université et en BTS.

<https://www.letudiant.fr/etudes/fac/coronavirus-ce-que-l-on-sait-concernant-les-examens-a-l-universite-et-en-bts.html>

## Germany

22 April

German humanities scholars enlisted to end coronavirus lockdown

<https://www.timeshighereducation.com/news/german-humanities-scholars-enlisted-end-coronavirus-lockdown>

German Academic Exchange Service: Information on the Corona virus

<https://www.daad.de/en/coronavirus/>

## Hungary

6 April

Coronavirus – Shanghai's Fudan University foundation sends masks, protective clothing to Hungary.

<https://dailynewshungary.com/coronavirus-shanghais-fudan-university-sends-masks-protective-clothing-to-hungary/>

## **Ireland**

21 April

More than 2,000 research staff in universities and institutes of technology are at risk of losing their jobs because of funding uncertainties triggered by Covid-19.

<https://www.independent.ie/irish-news/education/more-than-2000-research-staff-in-universities-and-its-at-risk-of-losing-jobs-amid-covid-19-uncertainty-39145777.html>

16 April

Universities are bracing themselves for combined losses of hundreds of millions of euro as a direct result of Covid-19.

<https://www.independent.ie/irish-news/education/universities-brace-for-a-devastating-blow-to-finances-as-revenue-dries-up-39131863.html>

16 April

Coronavirus in Ireland – Taoiseach says college may not begin until ‘October or November’ due to Leaving Cert delays.

<https://www.thesun.ie/news/5327256/coronavirus-in-ireland-taoiseach-college-october-november-leaving-cert-delays/>

## **Netherlands**

21 April

The Dutch Prime Minister announced that universities and secondary schools will stay closed for at least the coming month. primary schools will start to slowly open up again after the May holidays (around 3rd of May).

<https://nos.nl/artikel/2331198-advies-aan-kabinet-kinderen-weer-naar-opvang-deels-naar-basisschool-en-sport.html>.

## **Spain**

25 March

The Ministries of Education and Vocational Training and Universities agreed on changes in the timetable and in the university entrance examinations. The latter will be held between 22 June and 10 July in ordinary session and before 10 September in extraordinary session.

<https://www.lamoncloa.gob.es/serviciosdeprensa/notasprensa/educacion/Paginas/2020/25-0320-covid-ebau.aspx>

## United Kingdom

7 April

Hepi poll: most university students want exams to continue online.

<https://www.timeshighereducation.com/news/hepi-poll-most-university-students-want-exams-continue-online>

---

## Latin America

**UNESCO IESALC** has provided information from 13 councils of rectors and national associations of higher education institutions (HEI) in Latin America and the Caribbean, as well as 3 sub-regional networks, showing measures, plans or recommendations in the context of the COVID-19 pandemic.

[www.iesalc.unesco.org/en/2020/04/06/actions-of-the-higher-education-networks-in-face-of-the-covid-19/](http://www.iesalc.unesco.org/en/2020/04/06/actions-of-the-higher-education-networks-in-face-of-the-covid-19/)

## Argentina

April 3

On April 3, the Secretariat of University Policies (SPU) signed Resolution No. 12 which recommends to National and Private Universities and University Institutes, "the readjustment of their 2020 academic calendar, taking into account the specificity of university education, guaranteeing courses in the regular modalities that normally take place in an academic year and maintaining the quality of the university system.

<https://www.argentina.gob.ar/noticias/el-ministerio-de-educacion-trabaja-para-que-las-universidades-no-pierdan-el-cuatrimestre>

## Brazil

23 March

At the regional level, the governments of Sao Paulo and Rio de Janeiro suspended classes, cancelled mass events and reduced the supply of public transport.

<https://www.bbc.com/mundo/noticias-america-latina-51881075>

23 March

Without face-to-face classrooms, university students from Sao Paulo have asked for the reduction and, even suspension, of monthly academic fees. The National Student Union decided to mobilize a campaign to demand that the price charged for face-to-face courses be equated to that of the distance education system.

<https://www1.folha.uol.com.br/educacao/2020/03/sem-aulas-presenciais-alunos-querem-mensalidade-menor-em-universidades.shtml>

## **Chile**

26 March

Chile's Deputy Secretary of Higher Education activated an Action Plan to support Higher Education Institutions and technical training centers and professional institutes to strengthen their distance education systems.

<https://www.mineduc.cl/educacion-tp-capacitacion-online-para-la-educacion-superior/>

## **Colombia**

22 March

The Ministry of National Education of Colombia issued the Directive 04 of March 22, 2020 addressed to Higher Education Institutions and those authorized to offer and develop academic programs of higher education, which provides a series of guidelines for the development of academic programs with qualified registration in attendance mode, from the date until May 30, 2020.

<https://www.mineducacion.gov.co/portal/salaprensa/Noticias/394304:El-Ministerio-de-Educacion-expide-la-Directiva-04-con-orientaciones-para-las-Instituciones-de-Educacion-Superior>

## **Cuba**

23 March

Classes are suspended for the next 3 weeks, and the fourth week coinciding with the school break, means a total suspension of one month. Classes will restart on 20 April.

<http://www.juventudrebelde.cu/cuba/2020-03-23/cuba-frente-a-la-covid-19-medidas-adoptadas-recientemente>

---

## **North America**

### **Canada**

20 April

Manitoba universities told to cut costs by up to 30% to help province endure pandemic

<https://www.cbc.ca/news/canada/manitoba/manitoba-universities-budget-cuts-pandemic-1.5537883>

13 April

Coronavirus (COVID-19) and Canadian universities: Information and resources

<https://www.univcan.ca/coronavirus-covid-19-and-canadian-universities-information-and-resources/>

7 April

Québec Research Funds creates COVID-19 research network for scientific collaboration

<https://sciencebusiness.net/network-updates/quebec-research-funds-creates-covid-19-research-network-scientific-collaboration>

### **United States**

21 April

American Council on Education (ACE) has called for extended student loan relief on behalf of more than 30 higher education organizations. In a letter to the government requested that Congress extend the benefits of the [CARES Act](#) until at least June 30, 2021. The CARES Act, passed in March, suspended student loan payments for six months, interest-free.

<https://www.acenet.edu/Documents/Letter-House-Student-Loan-Borrower-Relief-42020.pdf>

20 April

At least five institutions and university systems are facing class action lawsuits filed by students who want refunds on spring semester tuition and other fees.

<https://www.insidehighered.com/news/2020/04/20/students-sue-universities-tuition-and-fee-refunds>

15 April

The Higher Education Act and the Pandemic

[https://www.insidehighered.com/news/2020/04/15/senate-committee-was-close-deal-higher-ed-then-came-pandemic?utm\\_source=Inside+Higher+Ed&utm\\_campaign=eca91a6bca-DNU\\_2019\\_COPY\\_02&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-eca91a6bca-198193317&mc\\_cid=eca91a6bca&mc\\_eid=044a824e2a](https://www.insidehighered.com/news/2020/04/15/senate-committee-was-close-deal-higher-ed-then-came-pandemic?utm_source=Inside+Higher+Ed&utm_campaign=eca91a6bca-DNU_2019_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-eca91a6bca-198193317&mc_cid=eca91a6bca&mc_eid=044a824e2a)

7 April

Early-career scientists at critical career junctures brace for impact of COVID-19.

<https://www.sciencemag.org/careers/2020/04/early-career-scientists-critical-career-junctures-brace-impact-covid-19#>

## **Actions by IAU Member organisations**

---

Many IAU Member organisations have made available resources and information. Below you will find links to these resources.

### **International and Regional**

---

#### **Agence universitaire de la Francophonie - AUF**

Open access distance learning platform available for AUF Members.

<https://www.auf.org/nouvelles/actualites/covid-19-lauf-met-gratuitement-a-disposition-de-etablissements-membres-plateforme-de-formation-a-distance-favoriser-continue-pedagogique/>

Actions by AUF members in the context for COVID-19.

<https://www.auf.org/nouvelles/actualites/covid-19-etablissements-denseignement-superieur-membres-de-lauf-partenaires-se-mobilisent/>

#### **The Association of Commonwealth Universities - ACU**

ACU response to the COVID-19 pandemic including invitation to join ACU' virtual networks.

<https://www.acu.ac.uk/news/our-response-to-the-coronavirus-covid-19-pandemic/>

#### **Association of African Universities- AAU**

A resource page to help higher education institutions plan for campus disruption by COVID-19, includes online education resources.

<https://www.aau.org/covid-19/>

#### **Aurora Universities Network**

Letter regarding the importance of the role of public support to research and development during the current pandemic, signed by 61 organisations.

<https://aurora-network.global/the-fight-against-covid-19/>

#### **Digital University for environment and sustainable development – UVED**

Open access MOOCs available for use.

<https://www.ued.fr/les-mooc/les-mooc-ued>

#### **European University Association – EUA**

Presents research findings and a Statement on COVID-19 pandemic.

<https://eua.eu/news/461:sharing-research-data-and-findings-relevant-to-the-novel-coronavirus-covid-19-outbreak.html>

## **Inter-American Organization for Higher Education IOHE – OUI**

Letter expressing support to partners and Member institutions during the COVID-19 crisis.

[https://oui-iohe.org/wp-content/uploads/2020/03/comunicado\\_covid19\\_fr.pdf](https://oui-iohe.org/wp-content/uploads/2020/03/comunicado_covid19_fr.pdf)

Open access resources and courses for teachers and students.

<https://oui-iohe.org/fr/ressources/>

## **NAFSA: Association of International Educators**

Message from the NAFSA President.

<https://www.nafsa.org/about/membership/message-nafsa-president-ravi-shankar-nafsa-2020>

Recording of webinar on legal/regulatory issues impacting international students.

<https://www.nafsa.org/professional-resources/learning-and-training/covid-19-crisis-how-international-immigrant-populations-higher-education-are-impacted>

Implications for international education in the context of COVID-19.

<https://www.nafsa.org/about/about-international-education/public-health-and-international-education-whats-now-and-whats-next>

Updates on new government regulations in the United States in the context of COVID-19.

<https://www.nafsa.org/regulatory-information/coronavirus-critical-resources>

## **Union de Universidades de América Latina – UDUAL**

Communication to member institutions in the context of COVID-19.

<https://www.udual.org/principal/wp-content/uploads/2020/03/comunicado-COVID-19.pdf>

## **National**

---

### **American Council on Education**

Information and resources relating to COVID-19.

<https://www.acenet.edu/pages/covid-19-information.aspx>

Statement from ACE and other higher education organisations in the USA to ask Congress for financial support for students and institutions.

<https://www.acenet.edu/News-Room/Pages/ACE-Other-Higher-Ed-Groups-Ask-Congress-to-Support-Students-and-Institutions-in-Wake-of-COVID-19-Pandemic.aspx>

### **Asociación Colombiana de Universidades - ASCUN**

Letter to the President of Colombia addressing concerns of higher education in the context of COVID-19.

<https://ascun.org.co/noticias/detalle/solicitud-de-ies-al-presidente-de-la-republica>

Details and provide links to actions related to COVID-19 by ASCUN member institutions.

<https://ascun.org.co/noticias/detalle/iniciativas-de-nuestras-ies-asociadas-ante-el-covid-19>

Conclusions of a series of webinars on higher education and COVID-19.

<https://ascun.org.co/noticias/detalle/conclusiones-del-ciclo-de-webinars-dialogos-entre-directivos-y-lideres-de-la-gestion-en-educacion-superior-sobre-avances-y-desafios-en-estrategias-de-apoyo-virtual-a-la-presencialidad-ante-la-emergencia-del-covid-19-1c2>

### **Association of Indian Universities**

Blog to enable universities to share resources and actions.

[https://www.aiu.ac.in/documents/index/Blog\\_Letter.pdf](https://www.aiu.ac.in/documents/index/Blog_Letter.pdf)

### **Association of Universities in the Netherlands**

Updates on changes within universities and the higher education system in the Netherlands in relation to COVID-19.

[https://www.vsnunl/en\\_GB/news-items/nieuwsbericht/569-information-on-the-coronavirus-in-relation-to-universities-update-of-19-march.html](https://www.vsnunl/en_GB/news-items/nieuwsbericht/569-information-on-the-coronavirus-in-relation-to-universities-update-of-19-march.html)

### **Bavarian University Alliance – BUA**

Update on situation for universities in Bavaria.

<http://www.unibayern.de/webseiten/Bayerns-Universitaeten-bereiten-sich--in-der-Corona-Krise-auf-das-Sommersemester-vor-1611/>

### **Committee of Vice-Chancellors (CVC) of Nigerian Federal Universities**

Press release on the effect of COVID-19 on higher education institutions, how institutions are reacting to the closure of universities, and precautions universities should take in the context of COVID-19.

<https://cvcnigeria.org/cvc-press-release-on-the-coronavirus-pandemic-covid-19/>

### **Conference of Rectors of Roman Pontifical Universities and Institutions – CRUIPRO**

Communication from the CRUIPRO to Members and promotion of distance learning

<http://www.cruipro.net/2020/03/23/cruipro-ed-emergenza-sanitaria-covid-19-insieme-con-laiuto-di-dio-ce-la-faremo/>

### **Conference of Rectors of Spanish Universities- CRUE**

Communication from CRUE in the context of COVID-19.

<http://www.crue.org/Documentos%20compartidos/Comunicados/2020.03.14-Comunicado%20estado%20alarma.pdf>

Launch of a portal for online learning by CRUE and the Ministry of Universities.

<http://www.crue.org/Comunicacion/Noticias/plataforma%20online%20covid.aspx>

Cooperation between universities, research centres and the government in providing protective equipment.

<http://www.crue.org/Comunicacion/Noticias/donación%20material%20fungible%20covid.aspx>

### **Japan Association of National Universities- JANU**

Communication to students concerning travel.

<https://www.janu.jp/eng/globalization/files/20200311-wnew-message.pdf>

### **National Association of Universities and Higher Education Institutions- ANUIES (Mexico)**

Implementation of measures by universities in Mexico, including the closure of universities.

<http://www.anui.es.mx/noticias/implementan-medidas-preventivas-con-relacin-al-covid-19-para-las>

### **National Association of Universities from Peru (ASUP)**

The response of ASUP to the COVID-19 pandemic.

<https://www.facebook.com/ASUPasociaciondeuniversidadesdelPeru/photos/pcb.1437218139781363/1437213673115143/?type=3&theater>

### **Universities Canada**

Information and resources from the government as well as links to how universities are creating solutions to operating in the context of COVID-19.

<https://www.univcan.ca/fr/maladie-a-coronavirus-covid-19-et-les-universites-canadiennes-information-et-ressources/>

### **Universities South Africa (USAf)**

On this page, USAf shares the messages that member universities are circulating amongst their campus communities.

<https://www.usaf.ac.za/public-universities-spring-into-actions-towards-containment-of-the-coronavirus-covid-19/>