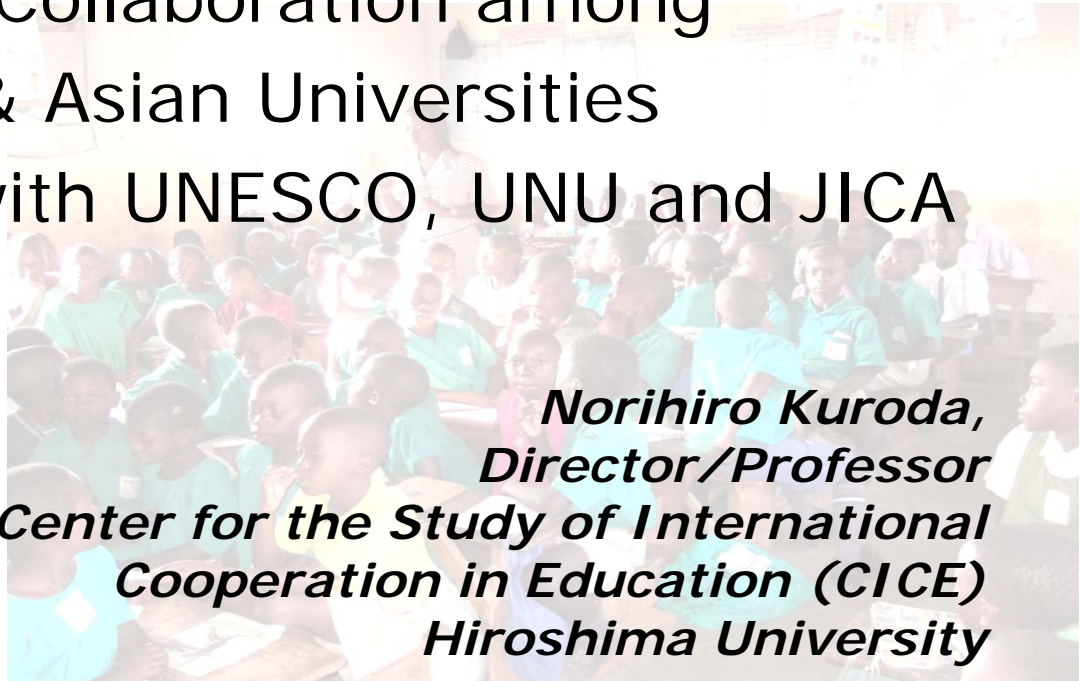


Africa-Asia University Dialogue for Basic Education Development

Research Collaboration among
African & Asian Universities
in cooperation with UNESCO, UNU and JICA



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Hiroshima University*

Participating Institutions

African Institutions

University of Cape Coast, [Ghana](#)
 University of Education Winneba, [Ghana](#)
 Kenyatta University, [Kenya](#)
 University of Malawi, [Malawi](#)
 University of Pretoria, [South Africa](#)
 Addis Ababa University, [Ethiopia](#)
 Bahir Dar University, [Ethiopia](#)
 University of Abdou Moumouni, [Niger](#)
 University of Dar es Salaam, [Tanzania](#)
 Mzumbe University, [Tanzania](#)
 Makerere University, [Uganda](#)
 Kyambogo University, [Uganda](#)
 University of Ouagadougou, [Burkina Faso](#)
 University of Antananarivo, [Madagascar](#)
 University of Lagos, [Nigeria](#)
 Bayero University, Kano, [Nigeria](#)
 University of Zambia, [Zambia](#)

Asian Institutions

Chiang Mai University, [Thailand](#)
 Indonesia University of Education, [Indonesia](#)
 Universiti Sains Malaysia, [Malaysia](#)
 National University of Educational Planning
 and Administration, [India](#)
 Vietnam National University, Hanoi, [Vietnam](#)
<Japanese Institutions>
 Naruto University of Education,
 Kobe University,
 Tokyo Gakugei University, Osaka University,
 Nagoya University, Waseda University,
 National Institute for Educational Policy
 Research
 Hiroshima University



Project activities(1)

▣ Study mission (organized by JICA) to Asia for African university-based experts with their ministry counterparts

- 3-person team x 4 countries
- 5-day visit to an Asian country for exposure to Asian experiences (India, Indonesia and Thailand)
- 4-week stay in Japan to collaboratively develop a research plans



Project activities(2)

▣ **National-level research in Africa**

-1st Group (2005): Ghana, Kenya, Malawi, South Africa

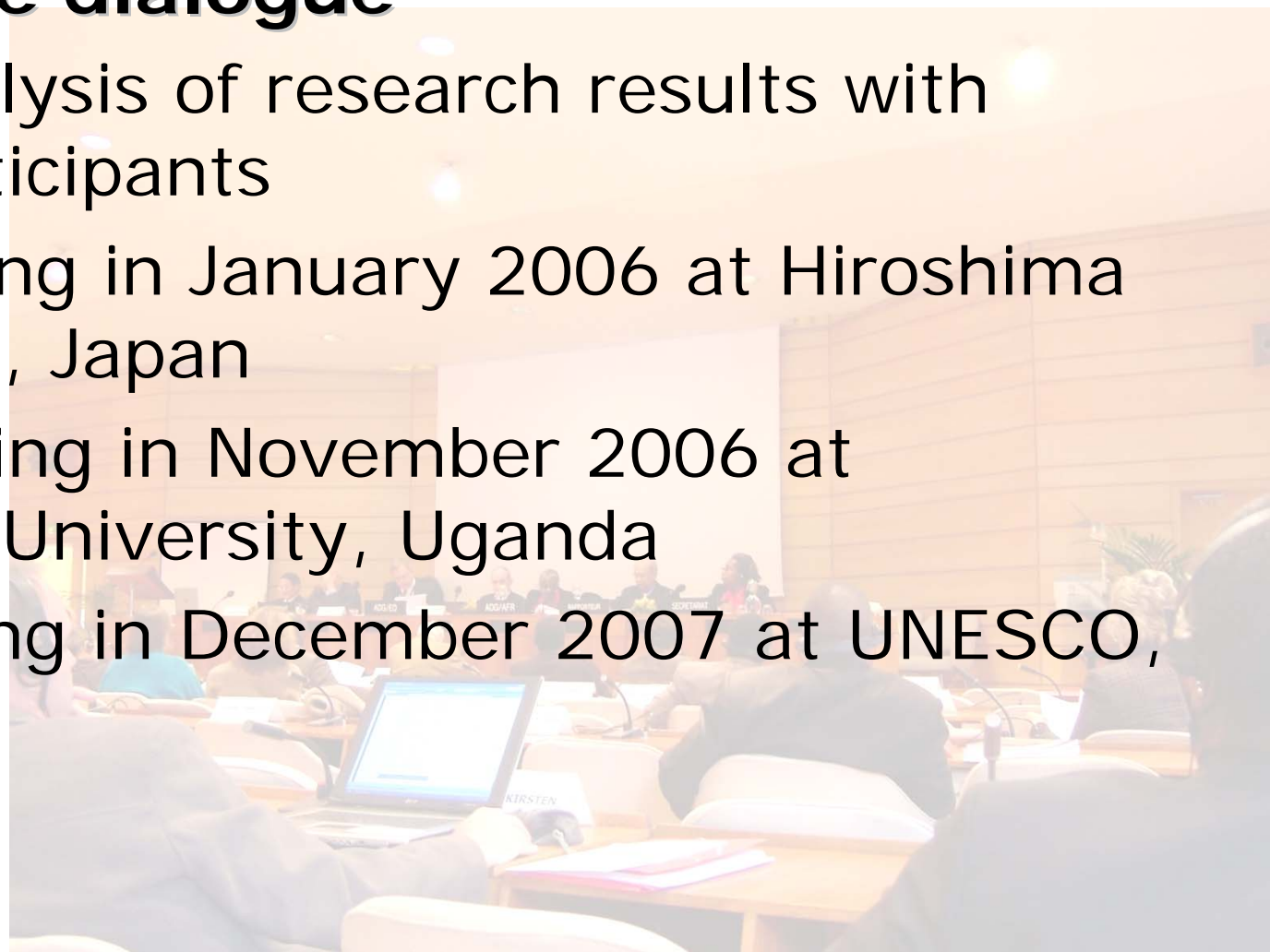
-2nd Group (2006): Ethiopia, Niger, Tanzania, Uganda

-3rd Group (2007): Burkina Faso, Madagascar, Nigeria, Zambia

Project activities(3)

▣ Reflective dialogue

- Joint analysis of research results with Asian participants
- 1st meeting in January 2006 at Hiroshima University, Japan
- 2nd meeting in November 2006 at Makerere University, Uganda
- 3rd meeting in December 2007 at UNESCO, France



Research Topics (1)

Toward improving quality of education through school/classroom level endeavor

- An Investigation of Provision of Quality Basic Education in Ghana: A Case Study of Selected Schools in the Central Region (Ghana Team)
- Exploring the Capacity for Quality Instruction in Science and Mathematics within Primary Schools School (South Africa Team)
- Enhancing Active Learning through Teachers' Peer and Self Reflections (Ethiopia Team)

Research Topics (2)

Toward improving quality of education through school/classroom level endeavor

- Large Class Teaching in Resource-Constrained Contexts: Lessons from Reflective Research in Ugandan Primary Schools (Uganda Team)
- Identifying and Analyzing Good Classroom Practices in Primary Schools: An Explanatory Study in Selected CM 1 Classes in Burkina Faso (Burkina Faso Team)

Research Topics (3)

Analysis of factors influencing quality of education

- An Investigation of Relationship between School and Pupil Characteristics and Achievement at the Basic Education Level in Malawi (Malawi Team)
- Analysis of Factors that Explain the Non-completion of the Curriculum: A Study of the Teaching Time in Primary Schools in the CISCO Toamasia 2 (Madagascar Team)
- Quality of Basic Education Provided by Rural Community and Regular Schools in the Northern Province of Zambia (Zambia Team)

Research Topics (4)

Teacher training and quality of teachers

- Achieving Quality in Basic Education through Improved Training of Trainers in Teacher Training Institutions in Niger (Niger Team)
- Teacher Professional Development in Tanzania: Perceptions and Practices (Tanzania Team)
- Teacher Training Quality and Effectiveness in the Context of Basic Education: A Case Study of the Federal College of Education, Kano State of Nigeria (Nigeria Team)

Research Topics (5)

Toward meeting the needs of vulnerable children

Achieving EFA through Quality Basic Education for OVCs (Orphaned and Vulnerable Children): A Study of the Implementation of the HIV/AIDS Education Sector Policy in Kenya (Kenya Team)



Features of the Project (1)

- ❑ Universities' contribution to basic education development in terms of research
- ❑ Collaboration with education policy makers
→ Towards more issue/problem solving oriented research having policy implications



Features of the Project (2)

- ❑ Self-reliant/self-help approach and sense of ownership
- ❑ Exchange and collaboration among African and Asian universities
- ❑ Spontaneous creation of a network of like-minded institutions through doing collaborative research



Phase II

Educational Development in Africa

Contribution to tackling educational problems

Joint Research

Fostering human resources for educational development

Exchange of Students

Development of research capacity

Exchange of Academic Staff

A-A Dialogue Network (UNESCO/UNITWIN)

African Universities

Asian Universities

Japanese Universities

Hiroshima University

UNESCO

JICA

UNU